



BIWEEKLY ASSESSMENT OF STUDENT PERFORMANCE

STUDENT NAME: _____ DATE: _____

**“One of the best lessons that anyone can learn in life is how to use time wisely.”
William A. Irwin**

“If there is no struggle, there is no progress.” Frederick Douglas

SCORING KEY: **A = to an outstanding level (numerical value is 95)**
 B = to an adequate level (numerical level is 85)
 C = to a less than adequate level (numerical value is 75)
 D = to a dismal level (numerical value is 65)
 F = not at all (numerical value is 0)
 NA = not applicable to this assessment

+ and – may also be used to show the student’s achievement level

During this cycle did the student:

1. do an appropriate amount of bibliographic research for articles and/or information and/or people, which is supported by documentation?

A B C D F NA

2. achieve appropriate advancements in the journal readings (i.e. progress from general to professional journal articles, or is reading more of the required types) that are clearly and sufficiently summarized?

A B C D F NA

3. demonstrate mature, scholarly, and exemplary attitudes and behaviors in and towards the research class (this includes personal neatness/organization and respect for everyone and everything associated with the program)?

A B C D F NA

4. use time effectively; both in and out of class, demonstrating a clear focus on his/her research and/or other SR related work?

A B C D F NA

5. give a PowerPoint or poster presentation, write a paper or complete some other SR assignment in a professional manner with improved skills demonstrated?

A B C D F NA



6. keep track of their research progress by documentation in their laboratory notebook and by keeping their portfolio current and updated, neatly organized with professionally completed records?

A B C D F NA

7. communicate with their mentor(s), or other professionals in a timely, responsible, and professional manner, with proper documentation?

A B C D F NA

8. meet established deadlines in a professional manner (i.e. assessments, goals, committee work, competition entries, PowerPoint presentations, posters, etc.)?

A B C D F NA

9. demonstrate independence, self-motivation, professionalism, timeliness and enthusiasm to further the progress of their research endeavor?

A B C D F NA

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Failure to make an assessment is an automatic zero, with the exception of a legal absence. If an assessment is missed with a legal excuse, it is the student's responsibility to reschedule with the instructor.

It is the student's responsibility to reschedule with the instructor immediately upon the student's return. Failure to reschedule in a timely manner will be reflected in the assessment grade.

If an assessment must be rescheduled due to circumstances that the student could not foresee or control the student must reschedule at the very least 24 hours in advance. Last minute changes will be treated accordingly.

Overall Student Assessment: _____ **Date:** _____

Student's Signature

Teacher's Signature