

Step 05. Advisor/Mentor Log Mr. M. Gonzalez

Name: Date:	Grade:
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PROJECT TOPIC/TITLE: _____

LIST OF POTENTIAL ADVISORS/MENTORS					
#	NAME OF PERSON and/or ORGANIZATION	CITY, STATE	CONTACT INFO.		
1					
2					
3					
4					
5					
6					
7					
8					

ADVISOR/MENTOR CONTACT LOG							
Date you initiated contact	Date they responded	# from list above	Journal page where notes are found	Notes			

*If you run out of space start your own log modeled after this one. Advisor/Mentor FAQs

How do I find an advisor/ mentor?

- 01. When you read an article you should write down the author's name in Step 2a along with their contact information.
- 02. If the article doesn't have their information you can perform a search query with their name including the words "contact information" or "e-mail."
- 03. Fill out this form with the information from your Step 2a's.
- 04. DO NOT CONTACT ANYONE WITHOUT CONSULTING ME!
- 05. Complete Step 3 and write your Background Information chapter.
- 06. Once you can prove to me that you are a "high school expert" on your topic I will then help you communicate with an advisor/mentor.
- 07. There are no guarantees that you will find a mentor in your area of interest. Don't give up. Be ambitious. The more ambitious you are the more doors that will open for you.
- 08. Obtaining a mentor is, ultimately, your responsibility.
- 09. Once you have an advisor/mentor, your project team will at least consist of:
 - a. The advisor/mentor (professional expert),
 - b. The program director (me), and
 - c. Researcher (you).

Who should be my advisor/mentor and what is their function?

- 01. The advisor/mentor is an expert in your field of interest.
- 02. The advisor/mentor should have a professional degree in an area related to your project.
- 03. The closer they are located to the school the better. Although, if they will only agree to be advisors then they can be anywhere in the world.
- 04. There are different ways that they will work with you:
 - a. Through e-mail exchange,
 - b. Having you work in their lab, and/or
 - c. Having you work or assist in the field.
- 05. The teacher-director (me) will assist you in communicating with an advisor/mentor by editing letters and making calls.

What won't advisors/mentors do?

- 01. They won't do your project for you.
- 02. They won't hold your hand and tell you what to do most of the time.
- 03. They shouldn't be the only source for your project.

IF YOU WORK HARD, ARE AMBITIOUS, AND POSITIVE, YOU WILL FIND A MENTOR!