How do you adjust the nutrient content of a solution?

Mr. M. Gonzalez

Do Now (5 min.)

- Explain why organisms of the plant kingdom need nutrients.
- Describe the relationship between elements and nutrients.
- Explain how electrical conductivity relates to nutrients.

Objectives

- O I can adjust EC levels of a nutrient solution.
- O I can adjust the pH levels of a nutrient solution.
- I can explain the importance of adjusting a nutrient solution for plants.

Review

- Most plant nutrients (plant food) are made of charged molecules or salts.
- The more nutrients (salts) the faster the electricity will travel through the solution.

Table 1. Sachs' Nutrient Solution		
Salls	Anions	Cations
Calcium nitrate, Ca(NO ₃) ₂	NQ_3	(ta++)
Magnesium sulfate, MgSO ₄	SO ₄ -2	Mg ⁺⁺
Ferrous sulfate, FeSO ₄	SO ₄ -2	Fe ^{††}
Potassium acid phosphate, KH2PO4	PO ₄ -3	K+, H+

Elements + Element = Molecule

- When some elements come together they form charged molecules.
- O Nutrients and plants (+ all living things) are made of molecules!

Table 1 Carbot November California

Salts Anions Cations		
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EC levels for most plants

	Fruiting Plants	Leafy Plants
Initial growth	1600-1800 μS/cm	1400-1600 µS/cm
Average EC	2500 μS/cm	1800 μS/cm
Fruiting	2400-2600 μS/cm	
Winter (low light)	2800-3000 µS/cm	2000 μS/cm
Summer (high light)	2200-2400 µS/cm	1600 μS/cm

Safety

- Remember none of the equipment was made to be dropped.
- Wear gloves, aprons, and goggles.
- On't rub your eyes or eat if you got chemicals on your bare hands.
- WASH HANDS BEFORE LEAVING!

Materials

- Hanna Combo meters
- Plastic solution cup
- Plastic waste water cup
- Squirt bottle with filtered water
- Skewer for stirring
- Group Beaker for excess solution
- Probe storage solution
- pH solutions
- Spoon
- Safety + clean up equipment

- Setting up
 - > Listen to instructions.
 - > Read instructions and procedures if available.
 - > Take everything off your work area except for lab instructions (if applicable) and make sure area is clean.
 - One person at a time from each group should gather materials carrying them safely.
 - > Put on safety equipment.

- Measuring EC
 - > Take the cap off the meter, the waste





- Measuring EC
 - Do not touch the probe with the plastic tube of the bottle. Just spray the probe until it is clean.
 - Work neatly or you'll have to clean up more at the end.

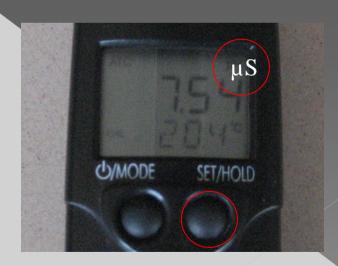




Measuring EC

- > The units that measure EC are "µS" and they appear at the top right-hand portion of the screen.
- Press the set button firmly and continuously until it appears.





Electrical Conductivity Units

Preparing the Solution

- Add a TINY amount of nutrient powder to the solution with the spoon and mix with the skewer.
- After mixing with a skewer or probe measure the EC.

What level of EC is correct?

EC levels for most plants

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Average EC	2500 μS/cm	1800 μS/cm
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DON'T BE A SPOON WETTER!

Preparing the Solution

- If your EC is too high then you need to add filtered water.
- If your EC is too low then you need to add more nutrient powder.
- If you run out of cup space to adjust then spill 1/3 out into the glass beaker at the center of the room.

pH Procedures

• AFTER ADJUSTING EC YOU ADJUST ph.

• What should the pH be?





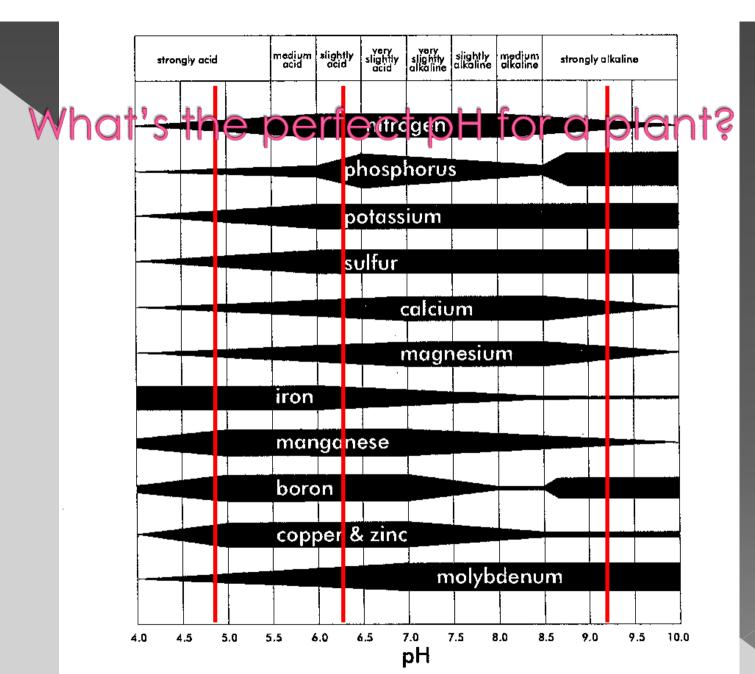


Table 2. Effects of soil reaction on availability to plants of soil nutrients (after Truog). The width of the bar determines the relative availability of each element with a change in soil reaction.

pH Facts

Item	pН
Human Blood	7.41
Ocean Water	8.2
Acid Rain	< 5.6
Milk	~ 6.4
Beer	4-5
Vinegar	~ 3
Human Stomach	1.5 - 3
Nitrification	7
Hydroponics	5.8 – 6.2
Ultra-filtered/Distilled water	~ 4.5

pH Procedures

AFTER ADJUSTING
EC YOU ADJUST pH.

• What should the pH be?

- Adjust to around 6.0.
 - 5.8 6.2 is fine!





Clean-up





- Rinse the probe when finished.
- After your final rinse place 4 drops of pH storage solution into the little cup located inside the probe cap.
- Give your materials to Sheridian when finished.

Clean-up





- Recap the probe FIRMLY by lining up the lettering on the cap and the face of the meter.
- Wait for clean-up instructions.
- Clean up your area, dump your waste water out, clean gloves, and return materials.
- Begin work on analysis questions.